Restorative Practice and Special Needs

Nick and Sian

(with thanks to Marg!)
RP and Special Needs

- How can we make RP more accessible for students with special and additional needs?
- What are the major difficulties that could impact on the RP process?
- What are some possible ways forward?
- Possible framework to help REPAIR
- Real-life examples
Autistic Spectrum Disorder (ASD)

- Communication
- Behaviour
- Sensory
- Social interaction
- Flexibility in thinking and acting
RP Implications?

- Access
- Language - KISS
- Visual supports
- Practice
- Relationships
- Preparation
<table>
<thead>
<tr>
<th>Intellectual Impairment (II)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Level of impairment</td>
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<tr>
<td>• Behaviour - attention span</td>
</tr>
<tr>
<td>• Literacy</td>
</tr>
<tr>
<td>• Language</td>
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<tr>
<td>• Receptive</td>
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<tr>
<td>• Expressive</td>
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<tr>
<td>• Reasoning</td>
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</tbody>
</table>
RP Implications?

- Access
- Language - KISS
- Visual supports
- Practice
- Relationships
- Preparation
<table>
<thead>
<tr>
<th>Attention Deficit Disorder (ADHD)</th>
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<tbody>
<tr>
<td>• Inattention</td>
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<td>• Impulsive</td>
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<tr>
<td>• Speak</td>
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<tr>
<td>• Act</td>
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<td>• Over-activity</td>
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<td>• Physical</td>
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<td>• Mental</td>
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</tbody>
</table>
RP Implications?

- Access
- Language - KISS
- Visual supports
- Practice
- Relationships
- Preparation
Communication

- Words
  - understanding
  - using
  - memory
- Listening
- Attention
RP Implications?

- Access
- Language - KISS
- Visual supports
- Practice
- Relationships
- Preparation
Attachment Disorder

- Relationships
- Learning difficulties
  - speech
  - literacy
- Obsessions
  - violence
- Behaviour
  - lack of conscience
RP Implications?

- Access
- Language - KISS
- Visual supports
- Practice
- Relationships
- Preparation
REPAIR Framework

- Right approach?
- Establish what is needed
- Preparation for participation
- Access
- Individualised
- Relationships
  - Reflect, Repair, Reconnect
More info

• QR code - copy of presentation
• Workshop flyer
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