Restorative Practices (RJ)

Can we can all agree it is all about RELATIONSHIPS?

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Can we also agree that working restoratively includes the following actions

reflection

repairing

&

moving forward?

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How did I apply this in a Special Educational setting?

• I stripped the concepts down to bare bones
How would you break it down?

- Will it break the “dob”, blame and fights?
- Will the process work with all ages?
- Is it too sophisticated?
- Will they understand?
- Will using it fix it up?
- Will using it break the negative behaviour cycle?
- Will the new strategy or processes be easily transferable?
What will it look like?

Objects, Visuals and photos work

They convey a message

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Need a plan

• Explicit clear Visuals
• Structure
• Process
• Purpose-meaning
• Consistent

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Understanding the harm

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PROCESS

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RP Promotes positive behaviours

• Successful with adolescents – especially those with social and emotional needs

• Successful in primary school – in particular with those who have challenging behaviours

• Successful with pre-schoolers including non-verbal children and those on the ASD spectrum

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• Increased self-regulation
• Increased safety – values & respect
• Increased learning outcomes
• Transferable skills – to other settings
• Increased inclusivity and participation
• Less need for adult intervention
• Less expulsion & Juvenile Justice
• Increased post school options
• Increased hope

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